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Fact Sheet

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Abstinence-Only "Sex" Education

Adapted with permission from the Sex & Censorship Committee,
National Coalition Against Censorship

Introduction

Abstinence-only education is one of the religious right's greatest victories. But it is only one tactic in a broader, longer-term strategy. Since the early 1980s, the "family values" movement has won the collaboration of governments and public institutions, from Congress to local school boards, in abridging students' constitutional rights. Schools now block student access to sexual health information in class, at the school library, and through the public library's Internet portals. They violate students' free speech rights by censoring student publications of articles referring to sexuality. Abstinence-only programs force-feed students religious ideology that condemns homosexuality, masturbation, abortion, and contraception. In doing so, they endanger students' sexual health.

Background

In 1981, Congress passed the Adolescent Family Life Act, also known as the "chastity law," which funded educational programs to "promote self-discipline and other prudent approaches" to adolescent sex, or "chastity education." Grant applications to create such programs poured in, and the dollars poured out — to churches and religious conservatives nationwide. The ACLU challenged AFLA in court, calling it a Trojan horse smuggling the values of the Christian Right — particularly its opposition to abortion — to public-school children at public expense: a classic affront to the principle of separation of church and state (Heins, 2001; Levin-Epstein, 1998; Pardini, 1998; Schemo, 2000). A dozen years later, the U.S. Supreme Court held that funded programs must delete direct references to religion (for instance, the suggestion that students

take Christ on a date as chaperone), and the granting process was reined in. But it was too late. Some of the biggest federal grant recipients, including Sex Respect and Teen-Aid, had already turned their curricula into robust for-profit businesses. Christian fundamentalist groups, which built much of that infrastructure, remain among the most vehement opponents of comprehensive, medically accurate sexuality education today.

In 1996, Congress struck again, attaching a provision to welfare legislation that established a federal program to exclusively fund programs teaching abstinence-only. Approximately \$135 million per year is spent on state programs that have as their purpose, teaching the social, psychological, and health gains by abstaining from sexual activity (Take Back Our Rights, 2004).

The White House is proposing to double federal money devoted to abstinence-only education to \$273 million in FY 2005 (Brody, 2004). A similar trend is also apparent at the state level, where legislatures are copying the federal abstinence-only statute, often adding explicit prior-restraint provisions. In New Jersey, for instance, a proposal was put forth that would impose close surveillance on teaching materials — and teachers. Even if they don't pass, these bills have a censorial and chilling effect. Utah's governor vetoed a similar bill in that state, but directed state agencies to monitor sexuality education programs for "inappropriate" language and subject matter. Here are a few examples of the problems created by the abstinence-only approach to sexuality "education":

- **Public funds go to religious institutions for anti-sexuality education.** In Montana, the Catholic diocese of Helena received \$14,000 from the state's Department of Health & Human Services for classes in the "Assets for Abstinence." In Louisiana, a network of pastors is bringing the abstinence-only message to religious congregations with public funds, and the Governor's Program on Abstinence is appointing regional coordinators and other staff members from such religious organizations as the Baptist Collegiate Ministries, Rapides Station Community Ministries, Diocese of Lafayette, Revolution Ministries, Caring to Love Ministries, All Saints Crusade Foundation, Concerned Christian Women of Livingston, Catholic Charities, Christian Counseling Center, and Community Christian Concern ("Abstinence Program's...", 2000; "Diocese Will...", 2000).
 - **Public schools host "chastity" events.** In California, Pennsylvania, Alabama, and many other states, schools regularly host chastity pledges and rallies on school premises during school hours. During these rituals, students often pledge "to God" that they will remain abstinent until they marry (Gish, 2000; Neill, 2000; Todd, 1999; "Valentine's Day...", 2000).
 - **Textbooks are censored.** The school board in Franklin County, North Carolina, ordered three chapters literally sliced out of a ninth-grade health textbook because the material did not adhere to state law mandating abstinence-only education. The chapters covered AIDS and other sexually transmitted infections, marriage and partnering, and contraception. In Lynchburg, Virginia, school board members refused to approve a high school science textbook unless an illustration of a vagina was covered or cut out (Associated Press, 2000; Quillen, 1997).
 - **Crucial health programs are canceled.** In response to a petition from 28 parents, a highly regarded, comprehensive, AIDS-prevention presentation for high school students in the Syracuse, New York, area, given by the local AIDS Task Force, was canceled for future students. In Illinois, critics blasted a U.S. Centers for Disease Control and Prevention program, called "Reducing the Risk," because they claim it is inconsistent with an abstinence-only message (Craig, 1997; "Group Calls...", 2000).
 - **Sexuality education teachers are disciplined for doing their jobs.** In Belton, Missouri, a seventh grade health teacher was suspended when a parent complained that she had discussed "inappropriate" sexual matters in class. The teacher had answered a student's query about oral sex. In Orlando, Florida, a teacher was suspended when he showed a student-made videotape called *Condom Man and his K-Y Commandos*, about preventing AIDS transmission ("Belton Teacher...", 1998; Berry, 1999; Pulley & Carroll, 1998).
 - **Teachers are threatened with lawsuits; student journalists intimidated.** In Granite Bay, California, an article in the student paper prompted charges that a sexuality education teacher engaged in "sexual misconduct" and threats of a lawsuit against the teacher and the paper's faculty adviser. The article took the position that newly mandated abstinence-only education was doing nothing to stop either sexual activity or widespread sexual ignorance among students. In Santa Clarita, California, a high school principal censored from the student paper an article entitled "Sex: Raw and Uncensored." The article was actually about the benefits of abstinence and methods of safer sex ("Feature Up...", 1999–2000; Holding, 2000).
- Students suffer from ignorance.** Comprehensive, medically accurate sexuality education is becoming the exception rather than the rule; as a result, more students lack basic information. In Granite Bay, one student asked where his cervix was, and another inquired if she could become pregnant from oral sex. Students in New York City protested that the increased focus on abstinence-only has curtailed access to education about HIV/AIDS. The Colorado Council of Black Nurses decided to return \$16,000 in abstinence-only funding, because the program "was just too restrictive. It did not teach responsible sexual behavior" (Grossman, 1998; Holding, 2000; "Nurses Drop...", 1999).
- Abstinence-Only Education: Facts**
- Since 1996, nearly \$1 billion in federal and state matching funds has been committed to abstinence-only education (Boonstra, 2004). Because of the requirement that states match federal funds for abstinence-only programs, state dollars that previously supported comprehensive, medically accurate sexuality education — which includes but is not limited to abstinence-education — have been

diverted to abstinence-*only* programs (Schemo, 2000).

The vast majority of American parents support comprehensive, medically accurate sexuality education. Seventy-five percent of parents want their children to receive a variety of information on subjects including contraception and condom use, sexually transmitted infection, sexual orientation, safer sex practices, abortion, communications and coping skills, and the emotional aspects of sexual relationships. Given the choice, only one to five percent of parents remove their children from such responsible sexuality education courses (AGI, 2003; KFF, 2000; Kirby, 1999).

Fewer than half of public schools in the U.S. now offer information on how to obtain birth control, and only a third include discussion of abortion and sexual orientation in their curricula. A large, nationally representative survey of middle school and high school teachers published in *Family Planning Perspectives* reported that 23 percent of teachers in 1999 taught abstinence as the *only* means of reducing the risk of sexually transmitted infections and pregnancy, compared with two percent in 1988. The study's authors attributed the change to the heavy promotion of abstinence — not sound educational principles (Darroch, *et al.*, 2000; Wilgoren, 1999). Currently, 35 percent of public school districts require abstinence to be taught as the only option for unmarried people and either prohibit the discussion of contraception or limit discussion to its ineffectiveness (AGI, 2003).

Abstinence-only sexuality education doesn't work. There is little evidence that teens who participate in abstinence-only programs abstain from intercourse longer than others. When they do become sexually active, though, they often fail to use condoms or other contraceptives. Meanwhile, students in comprehensive sexuality education classes do not engage in sexual activity more often or earlier, but *do* use contraception and practice safer sex more consistently when they become sexually active (AGI, 2003; Jemmott, *et al.*, 1998; Kirby, 1999; Kirby, 2000; NARAL, 1998).

The U.S. has the highest rate of teen pregnancy in the developed world, and American adolescents are contracting HIV faster than almost any other demographic group. The teen pregnancy rate in the U.S. is at least twice that in Canada, England, France, and Sweden, and 10 times that in the Netherlands. Experts cite restrictions on teens' access to comprehensive sexuality education,

contraception, and condoms in the U.S., along with the widespread American attitude that a healthy adolescence should exclude sex. By contrast, the "European approach to teenage sexual activity, expressed in the form of widespread provision of confidential and accessible contraceptive services to adolescents, is . . . a central factor in explaining the more rapid declines in teenage childbearing in northern and western European countries" (Singh & Darroch, 2000).

Every reputable sexuality education organization in the U.S., as well as prominent health organizations including the American Medical Association, have denounced abstinence-only sexuality education. And a 1997 consensus statement from the National Institutes of Health concluded that legislation discouraging condom use on the ground that condoms are ineffective "places policy in direct conflict with science because it ignores overwhelming evidence. . . . Abstinence-only programs cannot be justified in the face of effective programs and given the fact that we face an international emergency in the AIDS epidemic" (NIH, 1997).

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Resources

The Sexuality Information and Education Council of the U.S. (SIECUS) has announced the release of its new groundbreaking publication, *SIECUS State Profiles: A Portrait of Sexuality Education and Abstinence-Only-Until-Marriage Programs in the States*. *SIECUS State Profiles* is the result of more than two years of research into federally funded abstinence-only programs. This new resource details the amount, type, and use of federal abstinence-only-to-marriage funds in all 50 states and the District of Columbia. The publication also chronicles controversies related to sexuality education in each state, lists relevant state statutes, and provides contact information for state-based organizations involved in sexuality education and sexual health issues.

It is available online at <http://www.siecus.org/policy/states/index.html>

Planned Parenthood Federation of America has developed the Reality-based Education And Learning for Life (R.E.A.L. Life) kit, a collection of 17 documents that can be used by professionals, parents, and other community members to advocate for responsible sexuality education. The R.E.A.L. Life kit can be purchased for \$10 by contacting:

Education Department
Planned Parenthood Federation of America
434 W. 33rd Street
New York, NY 10001

It is also available online at <http://www.plannedparenthood.org/education/advocacy.html#2>

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